Welcome to the first issue of our quarterly IMHSE newsletter to inform and update colleagues about faculty news related to education. We plan to share highlights of recent events, spotlights on recent achievements and will have a regular section on ‘Tips for Teachers’ which will focus on articles or reviews related to better teaching practices.

Highlights in this issue include:

- A new structure for the Certificate Course in Medical and Health Sciences Education (CIMHSE)
- The release of IMHSE’s fourth monograph ‘Making Sense in Communication’
- Recent guest events hosted by IMHSE’s Staff & Professional Development and Research & Scholarship groups
- Tips for Teachers in this issue focuses on peer review

ON-LINE CERTIFICATE IN MEDICAL AND HEALTH SCIENCES EDUCATION

Launched in 2010, IMHSE’s distance learning certificate course is now open for applications for our 2013 intake with course commencement dates in both January and August. In recent years CIMHSE has attracted participants from all over Asia and from many health disciplines including medicine, nursing, dentistry, veterinary sciences as well as health administrators.

In 2013 CIMHSE will collaborate with the Association for Medical Education in Europe (AMEE) giving applicants the option of undertaking AMEE’s ESME course in lieu of the CIMHSE modules. A new module on Problem-based Learning will also be offered.

CIMHSE Modules on offer for 2013

- Curriculum Planning & Development
- Best Practices in Teaching & Learning
- Written & Practical Assessment
- Student & Peer Evaluation of Teaching
- Problem-based Learning
- Independent Study Module with a choice of undertaking:
  - Project/ research
  - Self-directed study
  - AMEE’s ESME certificate

For more information see www.imhse.hku.hk/cimhse.
The aim of IMHSE’s Staff & Professional Development Pro-
gram is to enhance the professional development and academ-
ic advancement of doctors, nurses and basic scientists as edu-
cators through structured workshops and consultations. In re-
cent months a number of guest speakers have been invited to
provide the latest updates on teaching and learning support to
our staff.

iPad Apps for Teaching and Learning
Dr Iain Doherty from HKU’s Centre for Enhancement of Teach-
ing and Learning (CETL) conducted a lunchtime seminar on
Feb 20, 2012 which was attended by over 40 staff and students
all eager to discover a number of innovative apps now available
for the iPad and other handheld devices.

Developing your Teaching Portfolio
Dr Gayle Morris also from CETL hosted a workshop on June 6,
2012 on how to compile evidence of ‘good teaching’ by record-
ing examples of student work, peer review comments, personal
reflections on teaching as well as documentation of profession-
al development activities such as workshops or courses on
teaching and learning. Dr Morris shared multiple purposes for
having a teaching portfolio such as using the portfolio tp sup-
plement the Academic Portfolio of Achievement (APA) for use
during the annual Professional Review and Development
(PRD).

The mediocre teacher tells.
The good teacher explains
The superior teacher demonstrates
The great teacher inspires”
-William A Ward

In view of the increased need for PBL tutors to support the
double cohort of students in 2012-2013, IMHSE organized a
workshop on May 19, 2012 to train new staff in PBL facilita-
tion. Over 40 honorary and faculty teachers new to PBL un-
derwent this half-day training workshop.

“What is it?
- Personal teaching philosophy
- Evidence of professional development
- Contribution to scholarship of learning
- Critical reflection on ongoing improvement

Gayle Morris Workshop on Teaching Portfolios
IMHSE NEWS

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‘Making Sense in Communication’
Based on the theme of the 2009 Frontiers in Medical and Health Sciences Education conference, IMHSE’s fourth monograph is a collection of works by the teachers and students from the Li Ka Shing Faculty of Medicine in addition to a number of international collaborators from China, Japan, UK and USA.

“The single biggest problem in communication is the illusion that it has been accomplished”
- George Bernard Shaw

IMHSE’s fourth monograph explores the various aspects of communication in health care including culture, language, clinical communication skills and patient-centered communication.

Previous monograph themes include:
- Monograph 1 Curriculum Reform
- Monograph 2 Problem-based Learning
- Monograph 3 Assessment

RESEARCH AND SCHOLARSHIP PROGRAMME

The aim of IMHSE’s Research and Scholarship Program is to offer advice and support to staff on educational research topics, to assist and mentor Faculty members in submitting grant proposals for educational research, to advise on current trends, literature and innovations in medical education, and to stimulate interest in research related to medical and health sciences education.

R&S Sharing Session: Promoting Students Critical Thinking and Clinical Judgment
Providing quality patient care across the health care disciplines relies on the ability of each clinician to accurately identify a patient’s health risks and health problems and to guide them to resolving both. The R&S group hosted a sharing session on May 15, 2012 with visiting speakers Drs Peter and Noreen Facione, along with Prof Agnes Tiwari who shared their experiences and research findings about the thinking skills and habits required for learners at different levels of experience for safe practice.

Did you know about IMHSE’s R&S Brownbag lunchtime sessions?
Aside from hosting presentations and workshops from visiting speakers, the R&S group hosts regular meetings to informally discuss education research occurring within the Faculty. The R&S Brownbag Sessions are an informal gathering for early-stage project development, for staff and postgraduate students wanting to ‘brainstorm’ and ‘bounce’ ideas for feedback and input from others. Our next meeting will be held on November 29, 2012.

If you have an idea or project which you would like to share at one of our brainstorming meetings, please contact Ms Melody Liu by e-mail [xsliu@hku.hk] or telephone 2819 9841.
Did you know that you can access a number of useful teacher support links via the IMHSE website.

See www.imhse.hku.hk and click on the ‘resources’ tab to access:

- Information on upcoming grants;
- Information on up coming education conferences;
- Links to key medical and health sciences education journals;
- Staff and professional development tips
- Education Matters in the Medical Faculty News

### Twelve tips for peer observation of teaching

**Siddiqui ZS, Jonas-Dwyer D, Carr SE. Med Teach 2007; 29 (4): 297-300**

This paper outlines twelve tips for undertaking peer observation of teaching in medical education, using the peer review model and the experiences of the authors. An accurate understanding of teaching effectiveness is required by individuals, medical schools and universities to evaluate the learning environments and to substantiate academic, and institutional performance, Peer Observation of Teaching is one tool that provides rich, qualitative evidence for teachers, quite different from closed – ended student evaluations. When Peer Observation of Teaching is incorporated into university practice and culture, and is conducted in a mutually respectful and supportive way, it has the potential to facilitate reflective change and growth for teachers.

### PUBLICATIONS

- **Chen JY (2012)**  *Why peer evaluation by students should be part of the medical school learning environment*. Medical Teacher 34 (8) 614-617.
- **Chin WY, Lam CLK, Wong CKH (2012)**  *What shapes student attitudes to providing psychological care?* Medical Education 46 (11) 1131-1132.
- **Chiu HY, Ng KS, Ma, SK, Chan CH, Ng SW, Tipoe GL, Chan LK (2012)**  *Voices of donors: case reports of body donation in Hong Kong*. Anatomical Sciences Education, 5(5), 295-300
- **Lam TP, Mak KY, Goldberg D, Lam KF, Sun KS.**  *Western mental health training for Traditional Chinese Practitioners*. Acta Psychiatrica Scandanavica,126(6), 440-447.

### PRESENTATIONS

- **Chan LK, Cheng MWM (2012).**  *An analysis of the educational value of physical anatomy models*. Paper presented at the 9th APMEC, Singapore
- **Chen JY, Chan LK, Lam CLK, Chan LC (2012)**  *Medical student perception of suffering during the early clinical years*. Paper presented at the 9th APMEC, Singapore.
- **Chen JY, Chin WY (2012).**  *Critical learning incidents in Year 3 Family Medicine clerkship*. Paper presented at the Hong Kong Primary Care Conference, Hong Kong.
November 29 2012
12.30pm-2pm R&S Brownbag Lunch brainstorming session

December 13, 2012
1-2pm SPD seminar on classroom management
“What should you do when your students do not take part in learning during class, but instead do something else like talking on the phone or surfing the internet?”

January 16-20, 2013

January 26, 2013
9am-1pm Frontiers in Medical and Health Sciences Education Symposium: ‘Perspectives on Interprofessional education in the healthcare professions’, Li Ka Shing Faculty of Medicine, HKU

January 28, 2013
CIMHSE semester 1 commencement.